SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
					LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)	
1	EEMPCAT04	198067267	Bharti Bansal	MAPC-MPCE16	**Approved with modification**	Stat technique not appropriate
2	EEMPCAT04	198073429	Veena DSouza	MAPC-MPCE26	**Approved with modification**	Research question/Problem not matching to Objectives
3	EEMPCAT04	198073554	Binal Dalal	MAPC-MPCE26	**Approved with modification**	Hypothesis Null or Alternative?
4	EEMPCAT04	185144658	Tasneem Akhter	MAPC-MPCE26	**Not Approved**	Objective and Hypothesis not framed properly, Operational definition of counseling as Independent variable required, Therapy/counseling details required, No. of sessions? who will conduct etc.? , Time span? Is ISB rating scale appropriate?, Many confounding variables likely, Why RPM-is it matching IV?, Overall no properly conceptualized. IQ (SPM-nonverbal)as Dependent variable??
5	EEMPCAT04	198078671	Hulgul Mangal	MAPC-MPCE26	**Not Approved**	Hypothesis not framed properly, Hypothesis 1 & 2 how they are different? Counseling as variable not operationalized properly.. details required. Sample size inadequate.
6	EEMPCAT04	198067568	Sangita Bhise	MAPC-MPCE26	**Approved with modification**	Rationale can be further improved, Why Null hypothesis?
7	EEMPCAT04	158396624	Laxmi Pawar	MAPC-MPCE26	**Approved with modification**	Problem/Hypothesis not framed properly, Null Hyp mixed/confused with Alternative Hyp
8	EEMPCAK03	181786102	Parishma Khan	MAPC-MPCE26	**Approved with modification**	Add gender in title, specify which statistical test will be used to test each hypotheses
9	EEMPCAK03	188440852	Rekha khemchand Chauhan	MAPC-MPCE16	**Not Approved**	First objective vague, objectives and hypotheses do not match, hypotheses do not cover entire independent variable...age group not chosen properly as per definitions given in psychology literature, sampling technique is not appropriate, tool used to measure personality is not appropriate, no tool mentioned to measure dependent variable, data collection procedure not mentioned, data analysis does not test the hypotheses.
10	EEMPCAK03	168715662	TEJASHRI SURESH GAIKWAD	MAPC-MPCE26	**Approved**	Data analysis should have included which statistical test/method will be used for testing the hypothesis.

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
				LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)		
11	EEMPCAK03	158396348	Archana Gupta	MAPC-MPCE26	**Not Approved**	Objectives, research questions and hypotheses are vague and without any basis, sample selected not too proper, too many variations in sample, on going Covid 19 is taken as an independent variable, how it's impact will be measured is not specified, operational definitions not given, data collection not explained
12	EEMPCAK03	189761579	KEJAL AJAY CHARLA	MAPC-MPCE16	**Not Approved**	objectives and hypotheses not framed properly, data analysis techniques do not match with hypotheses at present, reliability and validity of the tool not mentioned, data collection procedure not explained
13	EEMPCAK03	168716474	NAGESH NARAYAN SHETTI	MAPC-MPCE26	**Approved with modification**	mention gender in the title since one of the hypotheses is based on gender
14	EEMPCAK03	198089721	MANALI ANANT THALE	MAPC-MPCE26	**Not Approved**	Operational definitions of all variables are not given, why do you think that English medium and Marathi medium children will differ in their study habits- no justification given for that, it is not mentioned what are the components of study scale and it is in which language, you will need two different scales for English medium and Marathi medium students then how will you ensure that both scales are scientifically comparable that is not explained.
15	EEMPCAK03	192018924	Pankaj Kumar Singh	MAPC-MPCE16	**Approved**	ok
16	EEMPCAK03	188436354	Leena Rodrigues	MAPC-MPCE26	**Approved**	ok
17	EEMPCAK03	185132345	ARCHANA RAJENDRA BORA	MAPC-MPCE26	**Approved with modification**	objectives and hypotheses need to be framed in more precise manner
18	EEMPCAK03	185143728	Kulmohan Kaur	MAPC-MPCE26	**Approved with modification**	Data collection procedure not explained
19	EEMPCAK03	185124205	DEEPIKA AJAY SONI	MAPC-MPCE26	**Approved with modification**	Title should include the words personality and gender since it is mentioned in hypotheses. It should be Correlational study of Happiness and Vocational Interest in Urban Adolescence in relation to their personality and gender
20	EEMPCAK03	198058884	Sumaiya Fahim Bhamla	MAPC-MPCE16	**Not Approved**	how are you going to measure the impact of work from home as one variable and study its relationship with stress as second variable. Objectives and hypotheses not framed properly, operational definitions not given properly, data collection procedure not give, no mention of delimitation, data analysis not described

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
21	EEMPCAK03	185143545	Balaji Kishanrao Kamble	MAPC-MPCE26	Not Approved	title does not mention govt. and private students (?) as mentioned in hypothesis. Did you mean school students or those appearing privately vs regular students? In title and in hypotheses clearly mention govt. and pvt. school students. What is the basis for saying that there will be gender differences in learning style is not mentioned. Data collection procedure not mentioned
22	EEMPCAK03	176731120	SUKANYA S MEJARI	MAPC-MPCE26	Approved with modification	Title should include gender and govt./pvt. schools, why such wide age range
23	EEMPCAK03	176729837	Kavita p bist	MAPC-MPCE16	Approved with modification	questionnaire and data analysis is directly copy pasted from some thesis. Please give due credit to the person who has made the questionnaire . Mention gender in the title as you are seeing the gender difference in hypotheses
24	EEMPCAK03	198062472	Manish Rajan Pacher	MAPC-MPCE16	Approved with modification	Data collection procedure not written.Data analysis is vague
25	EEMPCAK03	188445400	Archana Anand Naik	MAPC-MPCE26	Approved	ok
26	EEMPCAK03	185143480	Ayaniyl Navami Shashidharan	MAPC-MPCE26	Approved	ok
27	EEMPCAK03	181795362	Arundhati Ashutosh Bhalerao	MAPC-MPCE26	Approved	ok
28	EEMPCSV02	176719890	Alkesh Kubadia	MAPC-MPCE26	Approved	There is a lot of information given, please organize it better and use the APA format.
29	EEMPCSV02	192019403	Biban Sandhu	MAPC-MPCE16	Approved	All elements seem fine
30	EEMPCSV02	198072180	SHIKA SUBHASH KARWA	MAPC-MPCE16	Approved	Inconsistent formatting in the synopsis The studies in the ROL are looking at stress from multiple angles, make an explicit link to how each is connected / relevant to your study The rest of the details seem fine

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
				LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)		
31	EEMPCSV02	198089097	RAJESWARI SUBRAMAIAN	MAPC-MPCE26	Approved	The ROL is vague- The first study menetioned isn't even relevant Some studies are not descried enough to establish a strong connection- review th studies mentioned please There are American statictics for teacher issues, while we can generalize to the Indian set- up look for country specific data Operational definitions should reflect the tools used to measure that variable References to be in APA format
32	EEMPCSV02	185143197	Laxmi	MAPC-MPCE16	Not Approved	Formatting of the report very inconsistent , please review The report has a number of spelling errors please review and change Please identify better studies for the mental health section in the ROL The ROL studies on gender and mental health don't make it clear about how mental health was measured Hypotheses not framed correctly The variables you have mentioned say mental health , but the tool listed is GAD-7 meant for measuring anxiety - why not refer to it as anxiety Study anxiety with differences in teh family environment
33	EEMPCSV02	185144941	YOGESH VIDYADHAR PHADTARE	MAPC-MPCE16	Approved with modification	Introduction insufficient, must include theories about the main variables under study NO ROL, the single study mentioned has no indications about when or where it was conducted Reword alternate hypothesis to positive or negative relationship Include another variable that could be studied along with anxiety and locus of control References not in APA format

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
					LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)	
34	EEMPCSV02	188439675	Mallik Mushaba	MAPC-MPCE16	**Not Approved**	Organize studies in the ROL based on significance Your rationale states that a teacher's personality helps pupil to becoome good human beings - a very broad claim with no clarity on what a good 'human being ' would be Reword hypotheses Include a third variable, study as designed is too simple
35	EEMPCSV02	198067084	MS. TASNEEM SHIRAZI	MAPC-MPCE16	**Approved with modification**	Reframe title to show the comparison of variables between a typical and nicotine dependent population My only concern is the defining of nicotine dependence as anyone who scores from 1 and above to 10 . Those scoring 10 will definitely be dependent on nicotine, but those scoring 1 would be much different , please review the scorign cut- offs for allocation to the two groups
36	EEMPCSV02	198058988	Shabbir Ahmed Siddiqui	MAPC-MPCE26	**Not Approved**	Reframe hypothesis 1,2 and 3 , such that the comparison between those with and without mindfulness training is clear For hypotheses 4,5 and 6 , pick only one population - relationship betwee two variables in homemakers with mindfulness training Write a separate hypothesis for each group If the objective is to compare the strength of the correlations across the two groups, clarify It isn't clear who will be conducting these sessions and whether they have the qualifications to do so . Your sample says adolescents in the age range of 11-15 will be picked - isn't your sample homemakers ? Sample, inclusion and exclusion criteria ave no bearing on the current study - Please Resubmit , this is a very important section that you have overlooked
37	EEMPCSV02	198095020	Naushin Kaladia	MAPC-MPCE16	**Approved**	All factors seem to be appropriate for continuing of the research
38	EEMPCAT04	198095639	Purvi Tanawade	MAPC-MPCE16	**Approved with modification**	Include scale items and rating scale, Objectives, Hypothesis can be framed better, More studies in Indian context useful,

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
				LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)		
39	EEMPCAT04	198074001	Kavita Borhade	MAPC-MPCE16	Approved with modification	How you can ensure that 8 year old child will understand and answer questionnaires properly?
40	EEMPCAT04	198104326	Nita Mehta	MAPC-MPCE26	Approved with modification	Rational after review of literature, Title should be simple and clear, DV-parenting style and title mismatch..
41	EEMPCSV02	198066810	Kranti Dongare	MAPC-MPCE26	Approved	If you are aiming to establish correlations between all combinations of the four variables picked, reframe with a different hypothesis for each pair Otherwise details given are appropriate
42	EEMPCSV02	198059997	Juhi Marne	MAPC-MPCE26	Approved	All elements seem to be in place
43	EEMPCSV02	198061829	Mamta Kargatia	MAPC-MPCE16	Approved	All the required elements in place
44	EEMPCSV02	198067203	Mannat Lumba	MAPC-MPCE26	Approved	All the elements required are in place
45	EEMPCAT04	192027536	Sampada Gokhale	MAPC-MPCE16	Approved with modification	Variable can be the daily spiritual experience instead of spirituality
46	EEMPCAT04	198078553	Reena Dave	MAPC-MPCE26	Approved with modification	Use Null Hypothesis instead of Hypothesis
47	EEMPCAT04	198080639	Alok Jha	MAPC-MPCE26	Not Approved	Title can be simplified, TIPI too short and may not be relevant in research as it may not capture detailed personality factor, what score will be used- total or factor score? what total score indicate?
48	EEMPCAT04	198086250	Divyani Mewada	MAPC-MPCE26	Approved with modification	Null hypothesis or Hypothesis?
49	EEMPCAT04	198100099	Daniya Mehta	MAPC-MPCE16	Not Approved	Hypothesis and objectives not matching to the problem, TIPI may be inadequate for research purpose-what is it measuring-factors or total score?
50	EEMPCAT04	1999639668	Monica Patel	MAPC-MPCE16	Approved with modification	Null hypothesis or Hypothesis? Hypothesis need to be specific, check first reference in reference list
51	EEMPCAT04	198093223	Payal Rawal	MAPC-MPCE16	Approved with modification	Reframe title. It should be comprehensive, Scales not included.
52	EEMPCAT04	198063965	Reshma Kulawade	MAPC-MPCE26	Approved with modification	Hypothesis not specific-positive or negative correlation? or Use Null Hypothesis
53	EEMPCAT04	142924290	Shyamala Alishetty	MAPC-MPCE16	Not Approved	Title need to be clear, Variable belong to different people- so many variables and Individual differences may affect it. How are they controlled? what specific correlation technique is to be used?
54	EEMPCAT04	198082213	Urmi Joiser	MAPC-MPCE26	Approved with modification	Title not clear

SR	EE Code	Enrolment No.	Name of the Student	Programme-Course Code	Status of synopsis	Evaluator's Comment
LOT 01 : STATUS OF SYNOPSIS EVALUATION - DEC 2020 (FRESH)
55	EEMPCHQ10	198103507	Vedavati Chiplunkar	MAPC-MPCE16	Not Approved	1. The learner needs to include those constructs or continuous which can be measured with the help of standardized tools. 2. Scoring of the data should also be possible and the study should have relevant implications.
56	EEMPCHQ10	198081458	Shruti Nayampalli	MAPC-MPCE36	Approved	Approved
57	EEMPCHQ10	198058330	Dipsikha Dasgupta	MAPC-MPCE26	Approved	The title should be reframed as- 'Effect of work from home culture upon the level of productivity among employees of Indian organizations'
58	EEMPCHQ10	198100296	Zulfa Abdur Rafay Shaikh	MAPC-MPCE16	Approved	Approved
59	EEMPCHQ10	198082102	Hareem Azizuddin Khan	MAPC-MPCE16	Not Approved	The title is too elementary. Please include atleast two continuous variables which can be measured with the help of standardised tool and has relevant implications.
60	EEMPCHQ10	198078736	Kainat Iqbal Qureshi	MAPC-MPCE16	Not Approved	The title is too elementary. Please include atleast two continuous variables which can be measured with the help of standardised tools. The details of the tools also needs to be given.